DOCUMENT RESUME

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IDENTIFIERS	*Washington (King County)

ABSTRACT

Presented are duplications of the responses given by the King County Division of Parks and Recreation (Seattle, Washington) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (mentally retarded, physically disabled, and senior adults); primary activities (sports and games, arts and crafts, dance, drama, music, socialization, and outdoor recreation); primary facilities used (parks, pools, recreational centers, and schools); staffing (three full-time recreation specialists, 10 leaders, 29 aides, and 259 volunteers); total budget ($199,276) and primary sources of support (King County government--general property tax); and values and goals achieved through the program (to provide diversified leisure services to special populations in King County). A copy of the completed survey form is also provided. (SBH)

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Model: King County Division of Parks and Recreation

W226 King County Courthouse

Seattle, Washington 98104

(206) 344-3982

Christopher B. Eubanks, Special Services Programs

Community Population Size: 500,000 - 1,000,000

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092366

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swansor

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

King County Parks' Special Services provides recreation programs for special populations throughout the geographic area of King County, Washington. Special Services is divided into five program elements: Mental Retardation (Developmentally Disabled), Physically Disabled, Senior Adults, Cultural Arts, and Performing Arts. The following description will deal only with the first three programs.

At the head of Special Services is a full-time supervisor. Staffing of the Mental Retardation program consists of two full-time recreation specialists and a part-time staff of 27. In addition, 181 volunteers served in 1975. Programs for the physically disabled are led by a full-time recreation specialist and a part-time staff of 12. Seventy-eight volunteers served in 1975. Senior Adult programs are run by a full-time specialist and a part-time staff of eight.

In 1975, 2255 developmentally disabled, 800 physically disabled, and 3,000 senior adults were served.

The 1976 Special Services budget is $199,276.32 received from King County government, whose source is a General Property Tax.

King County Parks Special Services programs include sports and games, arts and crafts, dance, drama, music, socialization, and outdoor recreation. They provide for individual as well as group participation, and for active as well as passive involvement.

The overall goal of Special Services is to provide diversified leisure services to King County citizens belonging to special populations at the same level accorded to all other citizens. The underlying philosophy of this goal is: 1) Recreation is for everyone, 2) Recreation is an important as any other aspect in a person's life, 3) Citizens of special populations tend to have more free time than other citizens, and 4) Citizens of special populations should be able to spend their free time in meaningful activity appropriate to their needs and capabilities.

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments									x	1000
Blind and Visually Handicapped				x	x	x	x		x	50
Deaf and Hard of Hearing				x	x	x	x	x	x	250
Deaf-Blind										
Drug Problems										
Learning Disabilities			x	x	x					202
Mentally Retarded - Trainable	x	x	x	x	x	x	x	x	x	1410
Mentally Retarded - Educable	x	x	x	x	x	x	x	x	x	470
Physically Handicapped			x	x	x	x	x	x	x	800
Speech and Communication Impairments			x	x	x	x	x			150
Social Offenders - Adult										
Social Offenders - Youth										
Other Health Impairments										

Specific Category:

This category was submitted when participants could be identified by age and specific disability.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Amputees					X	X	X	X		40
Autistic			X	X	X	X				10
Blind and Visually Impaired				X	X	X	X	X		50
Deaf and Hard of Hearing			X	X	X	X	X	X	X	250
Deaf-Blind										
Diabetic			X	X	X	X	X	X	X	unknown
Epileptic	X	X	X	X	X	X	X	X		150
Heart Related Illness/Impairment	X	X	X	X	X	X	X	X	X	300
Homebound (Home Care)										
Learning Impaired			X	X	X	X				202
Mentally Ill						X	X			6
Mentally Retarded	X	X	X	X	X	X	X	X	X	2053
Multiple-Severely Handicapped	X	X	X	X	X	X	X	X		40
Multiple Sclerosis										
Muscular Dystrophy										
Neurologically Impaired										
Orthopedically Impaired			X	X	X	X	X	X	X	650
Paraplegics/Quadraplegics				X	X	X	X	X	X	150
Perceptual Impairment										
Respiratory Illness										
Severely (Multi) Handicapped	X	X	X	X	X	X	X	X	X	40
Social Offenders										
Spinal Bifida			X	X	X	X				15
Speech Impaired			X	X	X	X	X	X		150

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

← Program Outcome Handicapped Programs →	← Level of Concern → Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition	X			
For Career Education			X	
For Physical Rehabilitation	X			
For Equality of Opportunity	X			
For Normalization	X			
For Social Skill Acquisition	X			
For Physical Fitness	X			
For Independent Living	X			
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment	X			
Other (Please describe:) _____				
Other (Please describe:) _____				

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	(5)	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	3	2	(1)
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	5	4	(3)	2	1

11.	In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	(5)	4	3	2	1
12.	Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	(2)	1
13.	Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14.	At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15.	When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	(3)	2	1
16.	The involvement of municipal recreation agencies to research activity is important.	(5)	4	3	2	1
17.	The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	4	3	2	(1)
18.	Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19.	Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	(5)	4	3	2	1
20.	Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth		X	X	
Handicapped adults		X	X	
Parents/Relatives of Handicapped	X		X	
Advocates for Handicapped	X		X	
Voluntary Health Agency Representatives		X	X	
Professional Rehabilitation Representatives		X	X	

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is 1976 $ 80,792.07

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$
Local school district funds	$
Other city agency/department funds	$
County source of funds	$ 80,792.07
Special district funds	$
State grants	$
Federal grants	$
Contributions, donations	$
Concessions	$
Fees & Charges	$
Other	$
Total (The total of this column should be the same total given in Part A, above)	$ 80,792.07

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

	SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal*				
State*				
County	General Property Tax	$80,792.07	Developmentally and Physically Disabled	3791
Local				
Private				

VII. Budget Information

Total yearly budget for your program/service $199,276.32.

Percent of total budget earmarked for special populations program 41% ($80,792.07).

Classification of Budget Expenditures: An indication of expenditures by percentage and services.

A. Services-Personnel
   1. Salaries, full-time 57%
   2. Salaries, part-time 28.15%
   3. Other compensations 13%

B. Services-Contractual
   1. Communication
   2. Transportation 1/2% (.05%)
   3. Printing, binding, and advertising
   4. Heat, light, power and water
   5. Repairs (equipment/structures)
   6. Janitorial, cleaning, other services

C. Commodities
   1. Supplies 1.8%
   2. Materials

D. Current Charges
   1. Rents
   2. Insurance
   3. Refund, awards, indemnities

E. Current Obligations
   1. Pensions and retirements
   2. Grants and subsidies
   3. Taxes

F. Properties
   1. Buildings and improvements
   2. Equipment
   3. Land

G. Debt Payments

VIII. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (½ time; ¼ time)

	← Actual Staffing Pattern Present →													← Recommended Staffing Pattern →											Handicapped Individual Employed	
Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant	0	0												0	0												0	0
Administrator	1	0				x					x			1	0					x			x				0	0
Supervisor (TR Specialist)*	3	0				x				x		x		4-6	0				x				x				0	0
Leader (TR Worker)*	0	10		x	x	x				x	x	x		6	0			x					x				0	0
Aide II (TR Technician)*	0	15		x	x					x	x	x	x	0	30			x				x					0	0
Aide I (TR Assistant)	0	14		x					x	x				0	15		x					x					0	0
Volunteer	0	259	x	x	x	x	x		x	x	x			-	-							x					0	0

-01-

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

Participants in Staff Development	Presently Conducted										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)
Consultant										
Board Members										
Administrator	X	X		X		X		X	X	
Supervisor	X		X	X	X	X		X	X	
Leader	X		X		X	X	X	X		
Aide	X		X			X	X	X		
Volunteer	X		X			X	X	X		
Other_____										

Participants in Staff Development	Recommended										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)
Consultant										
Board Members	X									
Administrator	X	X		X		X		X	X	
Supervisor	X	X	X		X	X		X	X	
Leader	X		X		X	X	X	X	X	
Aide	X		X		X	X	X	X	X	
Volunteer	X		X		X	X	X	X	X	
Other_____										

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X. Interagency Coordination

Identification of those agencies with which the model coordinates

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

Type of Coordination		Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis	3	x									x					
Blind	2	x		x	x		x		x		x		x			
Cancer	4															
Cerebral Palsy	2	x									x		x			
Deaf	3	x														
Epilepsy	2	x									x					
Heart	4															
Mentally Ill	3										x					
Mentally Retarded	2	x							x	x	x		x			
Muscular Dystrophy	2	x									x					
Multiple Sclerosis	2	x									x					
Other: Diabetes	3		x								x					
Other:																
General Social/Rehabilitation Services																
Goodwill Industries	3															
Red Cross	2										x					
United Fund	3										x					
Other:																
Other:																
Public Social/Rehabilitation Services																
Local Education Agencies	2	x	x	x	x						x		x			
State Education Agencies	3										x					
Mental Retardation-State Service	2						x				x	x				
Mental Illness - State Service	3	x									x					
Corrections - State Service	4															
Nursing Home/Convalescent	3	x														
Extended Care/Board and Care	3	x														
Aging-State Service	2	x					x				x					
Vocational Rehabilitation	2	x					x				x					
Crippled Children	2	x	x	x	x	x	x			x	x	x	x			
Other: Park Departments	2	x	x	x	x	x			x	x	x		x			
Other: U. S. Navy	2		x	x	x	x				x	x		x			
Medical/Rehabilitation																
Community Hospital	2	x			x		x									
Rehabilitation Center	2	x					x				x					
General Medical Facility	2	x					x				x					
Other: Seattle Handicapped Club	2	x			x	x	x				x		x			

XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X							X	
Brochures	X								X
Bulletins (churches, volunteer agencies, etc.	X					X			
Calendars	X					X			
Handbills or Posters	X								X
Newsletters	X					X			
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Televsion Releases or Programs	X								X
Other:									
_____									
Magazine articles	X								X
_____									
_____									
_____									

XII. Handicapped Find

Potential Participant Identifications: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups		X								
Civic Organizations	X						X		X	
Community Education	X						X			
Health Agencies	X		X					X		
Local Task Force	X						X		X	
Media Campaign (Radio & TV)	X						X		X	
Printed Material (Brochures & Pamphlets)	X						X		X	
Public School System	X		X					X		
Questionnaire to General Community		X								
Questionnaire to Present Participants	X						X		X	
Telephone Contacts	X		X					X		
Voluntary Agencies	X		X					X		
Word-of-Mouth	X		X					X		
Other_____										
_____										
_____										

If "other" please explain: _____

_____

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X		X	
Transportation for Participants	X		X	
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers		X		
Community attitudinal Barriers		X		
Locating or finding handicapped	X			X
Inadequate funding for program	X			X
Training of staff to serve handicapped		X		
Employment of Handicapped in Recreation and Leisure Service		X		

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections -- one dealing with the age group the program is concerned with and, the second dealing with the freguency with which each activity is offered.

	Currently Offer this Program/ Activity		Group served by Program/Activity						Frequency that Program/Activity is Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other			
Aquatics																
- Life Saving																
- Swimming - Instructional	X		X	X	X	X	X	X		X						
- Swimming - Free	X		X	X	X	X	X	X	X							
- Water Sports	X				X	X	X	X					X			
- Water Safety																
- Other: _____																
- Other: _____																
Crafts																
- Floral Crafts	X					X	X	X		X						
- Leather Crafts		X														
- Mechanical Crafts		X														
- Metal Crafts		X														
- Paper Crafts	X			X	X	X	X	X		X						
- Wood Crafts	X				X	X	X	X		X						
- Handicrafts	X			X	X	X	X	X		X						
- Other: _____																
- Other: _____																
Cultural/Ethnic																
- Festival	X		X	X	X	X	X	X				X				
- Exhibits/Demonstrations	X		X	X	X	X	X	X				X				
- Other: _____																
- Other: _____																
Arts-Graphics																
- Art Appreciation	X		X	X	X	X	X	X		X						
- Art exhibit-shows	X		X	X	X	X	X	X				X				
- Drawing	X				X	X	X	X		X						
- Painting	X				X	X	X	X		X						
- Photography	X				X	X	X	X		X						
- Sculpture	X		X	X	X	X	X	X		X						
- Other: _____																
- Other: _____																

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+	Daily	Weekly	Monthly	Yearly	Other _____	_____	_____
Dance															
- Ballet	X		X	X	X					X					
- Ethic	X				X	X	X	X		X					
- Folk	X				X	X	X	X		X					
- Modern		X													
- Record Dance	X				X	X	X				X				
- Social	X				X	X	X	X		X					
- Square	X				X	X	X			X					
- Other: _____															
- Other: _____															
Drama															
- Children's Theater		X													
- Community Theater		X													
- Creative Character		X													
- Pageants	X				X	X	X					X			
- Readings - Poetry/Prose		X													
- Stage Craft		X													
- Puppetry	X		X	X	X	X	X			X					
- Radio/TV		X													
- Talent Shows	X				X	X	X	X				X			
- Other: _____															
- Other: _____															
Career Education/Guidance															
- Community Based Recreation	X		X	X	X	X	X	X	X						
- Leisure Entertainment and Enterprises	X		X	X	X	X	X	X		X					
- Resource Based Recreation	X		X	X	X	X	X	X	X						
- Tourism and Hospitality	X		X	X	X	X	X	X			X				
- Career Guidance		X													
- Career Placement		X													
- Other: _____															
- Other: _____															
Collecting and Hobbies															
- Collecting	X			X	X	X	X	X			X				
- Hobbies	X				X	X	X	X			X				
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group Served by Program/Activity							Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)		Daily	Weekly	Monthly	Yearly	Other _____		
Educational Activities																
- Budget/Monetary Skills	X				X	X	X				X					
- Communication Skills	X			X	X	X	X	X			X					
- Cooking Skills	X				X	X	X				X					
- Grooming/Hygiene	X				X	X	X					X				
- Sex Education		X														
- Shopping Skills	X			X	X	X	X	X				X				
- Time Skills		X														
- Travel Skills	X			X	X	X	X	X				X				
- Other: _____																
- Other: _____																
Entertainment																
- Radio		X														
- TV		X														
- Theater		X														
- Sport in Event	X				X	X	X	X					X			
- Other: _____																
- Other: _____																
Fitness																
- Exercise Program	X		X	X	X	X	X				X					
- Weight Program	X				X	X	X				X					
- Jogging		X														
- Mobility Training		X														
- Gymnastics	X				X						X					
- Other: _____																
- Other: _____																
Games																
- Card Games	X							X			X					
- Board Games	X				X	X	X	X			X					
- Puzzles	X				X	X	X	X			X					
- Other: _____																
- Other: _____																
Leisure Education																
- Skills Classes		X														
- Leisure Education Classes		X														
- Survey Community Resources		X														
- Other: _____																
- Other: _____																

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____	_____	_____
Leisure Settlement (counseling, Guidance															
- Assessment		X													
- Placement		X													
- Follow-up		X													
- Other:_____															
- Other:_____															
Mental/Literary															
- Discussion Groups		X													
- Creative Writing		X													
- Reading		X													
- Correspondence		X													
- Other:_____															
- Other:_____															
Music															
- Choral Groups	X							X							
- Instrumental Groups	X		X	X	X	X	X	X							
- Music Appreciation	X		X	X	X	X	X	X							
- Festivals	X		X	X	X	X	X	X				X			
- Lessons		X													
- Singing	X		X	X	X	X	X	X	X						
- Talent Shows	X		X	X	X	X	X	X				X			
Outdoor Recreation															
- Boating	X				X	X	X	X		X					
- Camping	X		X	X	X	X	X	X	X						
- Fishing	X				X	X	X	X		X					
- Gardening		X													
- Horticulture		X													
- Hiking/Backpacking	X				X	X	X					X			
- Hunting		X													
- Mountain Climbing		X													
- Outdoor Education	X		X	X	X	X	X	X	X						
- Nature Studies	X		X	X	X	X	X	X	X						
- Other:_____															
- Other:_____															

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offeres					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____	
Social/Organization														
- Church Groups		X												
- Clubs	X					X	X	X	X					
- Consumer Groups		X												
- Special Interest Groups	X				X	X				X				
- Fraternal Organization		X												
- Parties	X				X	X	X	X	X			X		
- Picnics	X				X	X	X	X	X				X	
- Political Groups		X												
- Volunteer Groups		X												
- Other_____														
- Other_____														
Special Events														
- Birthdays		X												
- Fairs	X		X	X	X	X	X	X				X		
- Holiday Ceremonies	X			X	X	X	X	X				X		
- Other_____														
- Other_____														
Sports, Individual-Competiter														
- Bowling	X			X	X	X	X	X		X				
- Golf		X												
- Horseshoes	X							X		X				
- Pocket Billiard	X					X	X	X	X	X				
- Table Tennis	X					X	X	X	X	X				
- Tennis		X												
- Track & Field	X									X				
- Wrestling														
Sports, Individual Non-Competitive														
- Archery	X									X				
- Bicycling	X											X		
- Horseback Riding		X												
- Ice Skating		X												
- Rifelry	X											X		
- Rollar Skating	X											X		
- Winter Sports	X											X		

	Currently Offer this Program/Activity		Group served by Program/Activity							Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)		Daily	Weekly	Monthly	Yearly	Other_____			
Sports, Team - Competitive																	
- Baseball		X															
- Basketball	X				X	X	X	X			X						
- Football	X			X	X	X	X				X						
- Field Hockey		X															
- Soccer	X			X	X	X	X				X						
- Softball	X			X	X	X	X				X						
- Volleyball	X			X	X	X	X				X						
- Other Floor Hockey	X			X	X	X	X				X						
- Other_____																	
Tourism and Travel																	
- Outings	X				X	X	X	X	X		X						
- Hosteling		X															
- Out-of-state Travel	X											X					
- International Travel		X															
- Special Olympics	X				X	X	X	X	X		X						
- Other_____																	
- Other_____																	
Voluntary Service																	
- Leisure Leader Activities		X															
- Community Activities		X															
- Teacher/Tudor		X															
- Conversing		X															
- Other_____																	
- Other_____																	

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed.

1. Marymoor County Park, Redmond, Washington
2. Juanita Beach County Park, Kirkland, Washington
3. Seahurst County Park, Burien, Washington
4. Steel Lake County Park, Federal Way, Washington
5. Hamlin County Park, Seattle, Washington
6. Richmond Highlands Activity Center, Seattle, Washington
7. Ober Memorial Park, Vashon, Washington
8. Pine Lake Park, Issaquah, Washington
9. Shoreline District Pool, Seattle, Washington
10. Bellevue District Pool, Bellevue, Washington
11. Issaquah District Pool, Issaquah, Washington
12. Renton District Pool, Renton, Washington
13. Evergreen District Pool, Burien, Washington
14. Si View Pool, North Bend, Washington
15. Kent District Pool, Kent, Washington
16. Gold Creek Lodge, Woodinville, Washington
17. Moshier Park Cultural Arts Center, Burien, Washington
18. White Center Activity Center, Seattle, Washington
19. Northshore District Pool, Bothell, Washington
20. Lake Washington District Pool, Remond, Washington
21. Mercer Island District Pool, Mercer Island, Washington
22. Federal Way District Pool, Federal Way, Washington
23. Inglemoor County Park, Bothell, Washington

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Grandview School, Kent School District, Kent, Washington
2. Ashwood School, Bellevue School District, Bellevue, Washington
3. Interlake Cottage, Bellevue School District, Bellevue, Washington
4. Juanita Swimming Pool, Lake Washington School District, Kirkland
5. Recreation Activity Center, Easterseal Society, Bothell, Washington

6. Issaquah Memorial Field, Issaquah Park Department
7. Thompson School, Renton School District, Renton, Washington
8. Sandpoint Naval Support Activity, U.S. Navy, Seattle, Washington
9. Green Lake, Seattle Park Department
10. Lowell School, Seattle School District
11. Lake Washington Special Education Center, Lake Washington School District, Kirkland, Washington
12. Fircrest State School, State of Washington, Seattle, Washington
13. Kent-Meridian High School, Kent School District, Kent, Washington
14. Highline Stadium, Highline School District, Burien, Washington

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Sammamish Valley Grange, Woodinville, Washington
2. F.F.W. Hall, Redmond, Washington
3. Kenmore Bowling Lanes, Kenmore, Washington
4. Totem Bowling Lanes, Kirkland, Washington
5. Bel-Lanes, Bellevue, Washington
6. Hi-Line Bowling Lanes, Burien, Washington
7. Sun Villa Bowling Lanes, Bellevue, Washington
8. Liberty Lanes, Issaquah, Washington
9. University Lanes, Seattle, Washington
10. Calvary Lutheran Church, Federal Way, Washington
11. Bellevue-Kirkland Elks Club, Redmond, Washington
12. Olympic Swim Club, Bellevue, Washington

XVI. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Annual Report to King County Mental Retardation Board
2. Twice-yearly Performance Appraisals of Employees
3. King County Performance Budgeting
4. Direct feedback from participants and/or parents
5. Visitations by supervisor